

Toles Torain Tamara

From: Sam Chick <samuel.g.chick@gmail.com>
Sent: Thursday, November 18, 2021 5:49 PM
To: Kevin Fitzgerald
Cc: Williams D. Michael; Toles Torain Tamara
Subject: FOIA REQUEST - NHS
Attachments: listofprivileges.jpg

FOIA REQUEST

Please reply confirming the receipt of this request.

Digital records requested. Email to samuel.g.chick@gmail.com

Records requested:

1. All materials, documents, information, etc, pertaining to "equity", "diversity", "privilege", "race", and "critical race theory" presented at the in-service training at Nellie H. Stokes Elementary School on or about November 2021 where the attached document (listofprivileges.jpg) was distributed.
2. All correspondence related to this training between district staff and the vendor/presenter between August 1, 2021 and November 18, 2021.
3. All invoices, costs, grants, and financial instruments concerning this training by the vendor/presenter.
4. All correspondence between district staff relating to the attached document (listofprivileges.jpg) between November 14 and November 18, 2021, specifically including Superintendent Kevin Fitzgerald, Assistant to the Superintendent Tamara Toles-Torain, Principal Freeman Williams, Assistant Principal Kerri Carr, and Community Relations Specialist Mike Williams.

Please contact me if the cost of this request exceeds \$100.

Pursuant to Delaware Code, FOIA requests may be submitted via email. (Delcode Ch. 29, Sec. 10003, [f])

Best regards,
Sam Chick

302-222-2577

115 W. Loockerman St.
Apt B
Dover, DE 19904

Happy Friday!



**In-Service
Agenda
October 8, 2021**



#goteamstokes



In-Service Agenda

October 8, 2021

School-wide PD – Meet in the cafeteria

- 1:00 - 1:20pm Barriers to Success
- 1:25 - 1:50pm Equity Lesson
- 1:55 - 3:30pm 5 Sessions – 15 minutes each

Link for Breakout Groups and Rotations

https://docs.google.com/document/d/1V/ZxqK64J4j8l6Nzun7EqH6i4Vu0NDJ9QzuXSfS_14/edit?usp=sharing



Goals for Today

- **Grow and strengthen Team Stokes.**
- **Identify and overcome barriers.**
- **Learn strategies/ideas that will infiltrate your practice.**
- **Increase our Equity meters.**



Barriers to Success...

There are many reasons why someone does not reach his or her full potential.

Your Task:

Identify the factors or reasons that a Scholar isn't successful in school. You can focus on Behavior, Attendance, Academics/Grades, or other other areas. Work in groups to complete the left side of the T-chart. Use post-it notes to add to the large chart.



*Educational equity
means that each child
receives what he or she
needs to develop to his or
her full academic and
social potential.*

National Equity Project



Our Journey Continues... Everyone has a story.



What's in the Bag?

Barriers to Success.. What's in the Bag?

What can we control?



PRIVILEGE FOR SALE: LEARNING OBJECTIVES

- To acknowledge and investigate privilege.

Definition of privilege: a right or advantage available to a person or particular group of people.

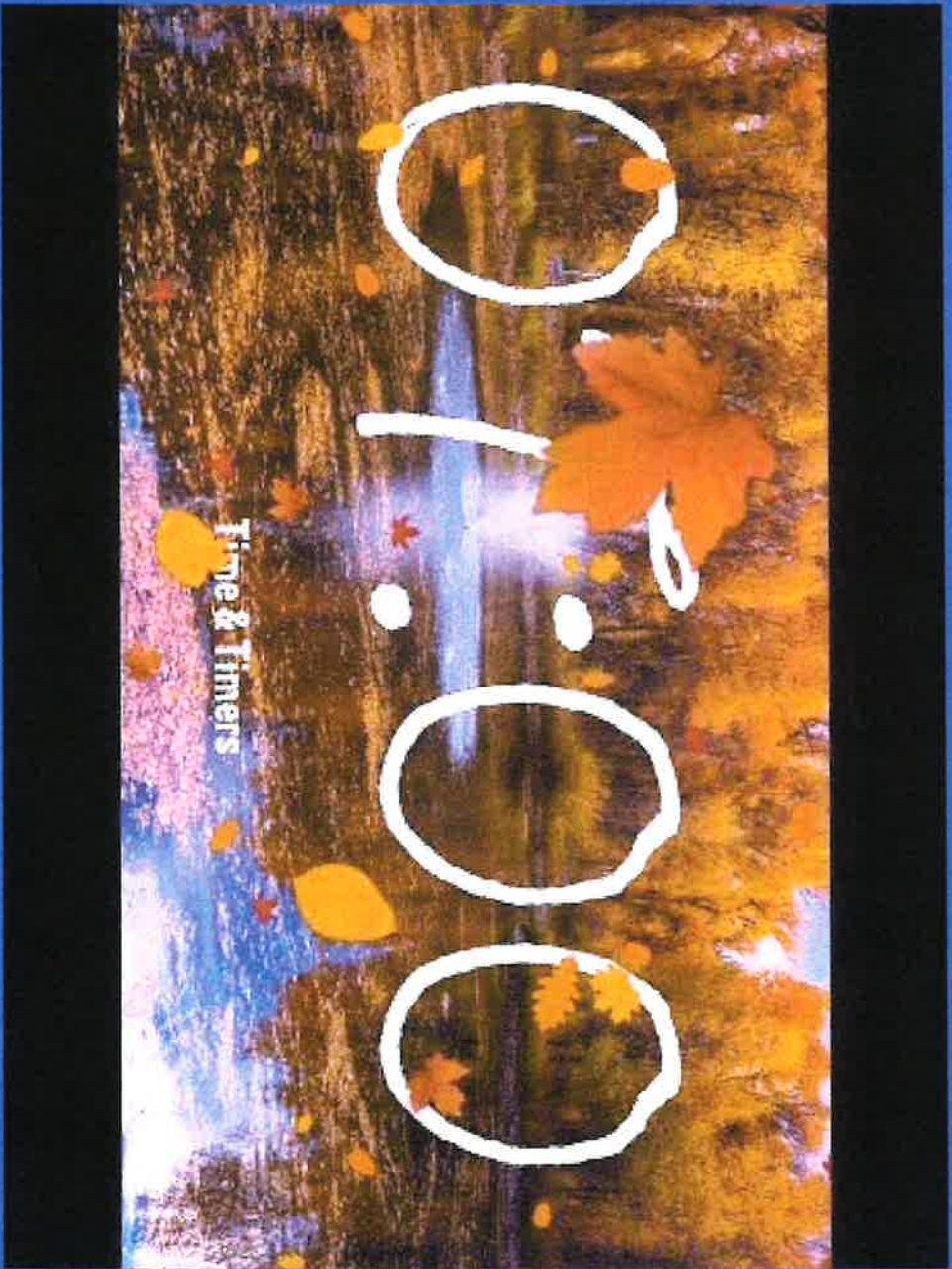
- To provide an opportunity for participants to empathetically connect and reflect on the experience of having (or not having) privilege.
- To discuss how no one privilege is more important than another, that for some any privilege may feel essential.
- Participants will be able to identify privileges that they take for granted in their everyday life.
- Participants will discuss what types of privileges are important to them and why that may differ from others in their group.

EXPECTATIONS

- **Listen actively -- respect others when they are talking.**
- **Speak from your own experience instead of generalizing ("I" instead of "they," "we," and "you").**
- **Do not be afraid to respectfully challenge one another by asking questions, but refrain from personal attacks -- focus on ideas.**
- **Participate to the fullest of your ability -- community growth depends on the inclusion of every individual voice.**
- **Instead of invalidating somebody else's story with your own spin on her or his experience, share your own story and experience.**
- **The goal is not always to agree -- it is to gain a deeper understanding.**
- **Be conscious of body language and nonverbal responses -- they can be as disrespectful as words.**

DIRECTIONS

- On your sheet there is a list of privileges. For the purposes of this activity, you do not have any of these privileges. We have removed these privileges and you, as a group, need to buy them back.
- Each privilege costs \$100.
- Each group will be given a different amount of Kerri Cash or Freeman Francs that you as a group have to spend. We will give you 7 minutes to talk together and decide what privileges you'd like to buy.
- Write the number of the privileges you want on the back of your money.
- Afterwards, we're going to come back to the big group and debrief.



DEBRIEF QUESTIONS

- How did this activity make you feel?
- How did your group go about picking your privileges?
- Was there anything on the list that surprised you?
- Why do you think we gave different groups different amounts of money?
- What did you learn about privilege from this activity?

Breakout Sessions will begin shortly...



Enjoy the rest of your day!

Williams Freeman

From: Carr Kerri
Sent: Thursday, November 18, 2021 10:25 AM
To: Williams Freeman
Subject: FW: Equity Walk/Privilege for sale

Kerri Carr

Assistant Principal
Nellie Hughes Stokes Elementary
National Blue Ribbon School
Phone: 302-697-3205
Fax: 302-697-4029



From: Adkins Anisa <anisa.adkins@cr.k12.de.us>
Sent: Thursday, November 18, 2021 10:20 AM
To: Carr Kerri <kerri.carr@cr.k12.de.us>
Subject: Fw: Equity Walk/Privilege for sale

Anisa Adkins

Music Teacher
Nellie Stokes Elementary School

From: Adkins Anisa
Sent: Monday, October 4, 2021 9:14 AM
To: Truitt Jennifer <jennifer.truitt@cr.k12.de.us>
Subject: Equity Walk/Privilege for sale

<https://sites.google.com/a/u.boisestate.edu/social-justice-training/about-us/our-training/privilege-checklist>

List of Privileges

1. You are white.
2. You speak English fluently.
3. You are male assigned at birth.
4. You are heterosexual.
5. Your parents went to college.
6. You are able bodied.
7. You are able to afford college.
8. You have access to health insurance.
9. You were born in the US.
10. You come from a supportive family.
11. You are a Christian.
12. You own your own home.
13. You have access to your own personal transportation.
14. You are typically represented positively in the media.
15. You get paid days off from school/work for holidays you celebrate.
16. You feel safe when using public restrooms.
17. You feel safe when interacting with police.
18. You can choose almost any career path with few limitations.
19. Your intelligence is not tied to the way you speak, act, or spend your time.
20. You can show public displays of affection without threat or punishment.
21. You can shop without being followed/harassed by security.
22. You feel safe when walking alone.
23. You can be in public without being verbally harassed.
24. You can read or watch media where you share identities with the characters.
25. Your age is not seen negatively when you apply for a new job.
26. You get treatment from doctors that doesn't conflict with your identity.
27. You are paid fairly regardless of your gender.
28. You can vote.
29. Your identity is recognized and taught in the education system.
30. You are able to buy or rent a home with little to no difficulty.

In-Service Agenda October 8, 2021

8:30 – 8:45am	Welcome and Opening Remarks Governor John Carney, State of Delaware Secretary Susan Bunting, Delaware Department of Education
8:45 – 9:45am	Keynote: Advancing Digital Equity and Inclusion Nicol Turner Lee, The Brookings Institute
10:00-12:00pm	PDMS Mandatory Training
12:00-1:00pm	Lunch on your own/Networking
1:00-3:30pm	School-wide PD – Meet in the cafeteria <ul style="list-style-type: none">• 1:00-1:20pm <i>Barriers to Success</i>• 1:25-1:50pm <i>Equity Walk</i>• 1:55 – 3:30pm <i>5 Sessions – 15 minutes each (See Link Below)</i>

Breakout Session Groups and Rotations:

<https://docs.google.com/presentation/d/1WpmeF1fgx6e75l4HYc5QtJLBwwNC23Hayev2BBAPS0g/edit?usp=sharing>



Focus Area	Presenter(s)	Topic	Location
<i>Math (A)</i>	Begor & Manzi	Math Connections	Room 22
<i>SEL (B)</i>	Ott	SEL Tips	Room 18
<i>ELA (C)</i>	Monroney & Pennypacker	Conference Scheduling Ideas	Room 31
<i>Special Education (D)</i>	Sessler	Special Education Reminders	Room 5
<i>ESL (E)</i>	Anderson & Freeman	SIOP Strategies	Room 33
<i>Equity</i>	Truitt & Adkins	Equity Lesson	Cafeteria

Time	Rotation
1:55-2:10pm	A- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) B- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) C- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) D- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) E- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)
2:15-2:30pm	B- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) C- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) D- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) E- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) A- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)
2:35-2:50pm	C- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) D- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) E- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) A- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) B- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)
2:55-3:10pm	D- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) E- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) A- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) B- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) C- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)
3:15-3:30pm	E- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) A- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) B- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) C- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) D- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)

Carr Kerri

From: Williams Freeman
Sent: Monday, September 27, 2021 4:57 PM
To: Begor Sandra; Sessler Gillian; Anderson Amy; Adkins Anisa; Truitt Jennifer; Monroney Nicole; Pennypacker Nicole; Freeman Jennifer
Cc: Carr Kerri
Subject: October 8th

Good afternoon,

Here's the link to our upcoming PD for October 8th. We are exciting that you will be presenting during this session. Please add the location you would like to hold your session. The Equity Walk can be done outside. ☺

<https://docs.google.com/document/d/1jVZxqK64J4j8I6Nzun7EgH6i4Vu0NDJ9QzuXsNFs14/edit?usp=sharing>

Freeman Williams III

Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205

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 **N.H. Stokes Elementary**

 **Stokes Elementary**

 **StokesElem**



Williams Freeman

From:
To:
Subject:

Williams Freeman
Tuesday, October 5, 2021 12:25 PM
Tesch Alicia; Adkins Anisa; Alfaro Francisco; Anderson Amy; Anthony Alexa; Atkinson
Georgette; Balcerak Andrea; Begor Sandra; Booth Hannah; Carr Kerri; Christman
Michelle; Cole-Brewer Tracie; Coleman Katelyn; Deputy Andrea; Dick Dawn; Foresman
Sharon; Freeman Jennifer; Gaschler Virginia; Goldsmith Cheryl; Hanes Diana; Hill Angela;
Kraus Eric; Manzi Erica; Mijares Guzman Maria; Parker Anderson Diandra; Pennypacker
Nicole; Phillips Kimberly; Purcell Amanda; Sargent Melissa; Schmidt Beth; Scott William;
Sealund Sean; Sessler Gillian; Shelor Casey; Solomon Robin; Stamas Jenna; Stevens
Paulette; Stoops Dana; Temple Kristen; Thompson Carle; Truitt Jennifer; Walinski Patricia;
Wright Laura; Wyatt Kari; Gillis Jameria; Analore Sub; Curto Kayla; Gargiulo Caitlin
October 8th Agenda and Breakout groups

Good afternoon and Happy Tuesday!

Attached is the link for our agenda for our October 8th in-service day. We will meet in the cafeteria at 1pm. Please bring your computer. You will need it for some sessions. Thanks!
https://docs.google.com/document/d/1jVZxqK64J4j8I6Nzun7EgH6i4Vu0NDJ9QzuXsNFs_14/edit?usp=sharing

Have a great day!

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docs.google.com



Freeman Williams III
Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205



Williams Freeman

From: Williams Freeman
Sent: Tuesday, October 5, 2021 9:27 AM
To: Pennypacker Nicole; Monroney Nicole; Begor Sandra; Manzi Erica; Sessler Gillian; Anderson Amy; Freeman Jennifer; Adkins Anisa; Truitt Jennifer; Ott Lauri
Cc: Carr Kerri
Subject: October 8th - In-Service

Happy Tuesday!

I hope you are having a great start to your week. Below is the link for our upcoming PD on Friday.
https://docs.google.com/document/d/1jVZxqK64J4j8I6Nzun7EgH6i4Vu0NDJ9QzuXsNFs_14/edit?usp=sharing

We are looking forward to providing another quality PD session for our staff. Thank you for joining in as a facilitator. We appreciate you! Please double check the information on the link and let me know if you have any questions or need anything for your session.

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docs.google.com



Freeman Williams III

Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205



Williams Freeman

From: Faircloth Tara
Sent: Thursday, September 30, 2021 2:24 PM
To: Kijowski Sherry; Kijowski Michael; Jones Nicole; Failing Kristina; Corbeil Kimberly; Lavender Julie; Payne Jason; Frampton Susan; Everett Darisa; Castillo Brook; Guido Darren; Martin Jennifer; Fitzgerald Kathleen; Sander-Loftus Tina; Wisner Keith; Holmes Ashley; Williams Freeman
Cc: Thompson Kevin; Toles Torain Tamara; Kevin Fitzgerald
Subject: October 8th in-service day

I wasn't sure if this was sent out yet or not but some staff were unable to register for the October 8th keynote and sessions. They opened up more sections. The course # is still #30009 Statewide Professional Development Day - Delaware Equity Summit. Please share with staff so they can get registered and earn clock hours.

57952 [In-Service PD FULL DAY \(Section 2\)](#)

57996 [Keynote Presentation ONLY \(Section 2\)](#)

58010 [In-Service PD FULL DAY \(Section 3\)](#)

Oct
8:3t
Fin:

Tara Faircloth
Director of Curriculum and Instruction
Caesar Rodney School District
(302)697-2173

THE STOKES WEEKLY

September 10, 2021



News and Announcements

The Stokes Weekly will provide news, announcements, reminders, and other important information about Stokes Elementary School.

Thanks for all that you do to make our school the special place that it is! ☺ #goteamstokes

Unit Count

Our annual Unit Count will be held September 16-30. This is an important process that determines staffing and funding. On September 14th, you will receive an updated roster and directions about the Unit Count. It is essential that you follow all of the directions shared. You will complete the daily attendance ***in pencil***.

Safety Reminders

For those that have walkie talkies, please make sure it is charged up each night and make sure you are ready to respond as needed. We want to be proactive with this in case it is ever needed for an emergency.

Each Wednesday, Quidel will be providing ***free Covid-19 Testing for our Staff and Scholars***. The Covid-19 Testing will take place in the empty room next to the Nurse's Office starting at 8:15am each Wednesday. Information letter has been emailed to families. Please use the link provided to register: <https://my.primary.health//caesar-rodney-schools>

Please make sure you are supervising our Scholars at recess and all other locations. As they adjust to coming back, we need to make sure we monitor them at all times. We had a Scholar wander around the front of the building during recess. Please also take out your grade level walkie talkie with you when you go outside.

In-service Updates

September 24th is now an in-service day. September 13th is a regular school day for students. An agenda will be shared soon.

DOE is requiring schools to participate in the keynote address on October 8th. Please register for the keynote and welcome at PDMS course #30009, section #57273. Registration opened on September 8th in PDMS.

Agenda for October 8th

8:30 – 8:45am	Welcome and Opening Remarks Governor John Carney, State of Delaware Secretary Susan Bunting, Delaware Department of Education
8:45 – 9:45am	Keynote: Advancing Digital Equity and Inclusion Nicol Turner Lee, The Brookings Institute
10:00-12:00pm	PDMS Mandatory Training
12:00-1:00pm	Lunch on your own/Networking
1:00-3:30pm	School-wide PD – Meet in the cafeteria Breakout Sessions (ESL, Sp. Ed, ELA, Math, SEL, and More)

ARC and IM Updates

There will be **optional** time during your planning periods to meet with Dawn, Sean, and Diana to answer questions and offer support or suggestions related to ELA and Math.

- Monday and Tuesday will be dedicated to ELA, especially IRLA and BAS assessments.
- Wednesday and Thursday will be for i-ready and IM support. Diana, Sean, and I will be in our rooms waiting for you.

ARC Date Reminders

- *September 10 - Complete entering initial engagement scores for Reading & Writing*
- *September 17 - ARC visit at Stokes w/Katelyn-schedule will be coming*
- *September 24 - IRLA Leveling Ends*
- *Week of September 27 ○ Begin developing equitable conferences schedule, identify power goals & start 1:1 conferencing. Grades 3-5 can begin using toolkits*
- *9/27 MTSS cycle 1 begins*

Science News

Williams Freeman

From: Williams Freeman
Sent: Friday, September 17, 2021 4:11 PM
To: Tesch Alicia; Adkins Anisa; Alfaro Francisco; Andales Arthur; Anderson Amy; Anthony Alexa; Atkinson Georgette; Balcerak Andrea; Balcerak Joseph; Begor Sandra; Booth Hannah; Carr Kerri; Christman Michelle; Cole-Brewer Tracie; Coleman Katelyn; Deputy Andrea; Dick Dawn; Foresman Sharon; Freeman Jennifer; Gaschler Virginia; Goldsmith Cheryl; Hanes Diana; Hill Angela; Kraus Eric; Manzi Erica; McFann-Mora Oribel; Mijares Guzman Maria; Mitchell, Shanda R; Monroney Nicole; Ott Lauri; Pare Heather; Parker Anderson Diandra; Pennypacker Nicole; Phillips Kimberly; Purcell Amanda; Sargent Melissa; Schmidt Beth; Scott William; Sealund Sean; Sessler Gillian; Shelor Casey; Snyder Robert; Solomon Robin; Stamas Jenna; Stevens Paulette; Stoops Dana; Temple Kristen; Thompson Carle; Truitt Jennifer; Walinski Patricia; Wright Laura; Wyatt Kari; Zimmerman Jessica; Gillis Jameria
Subject: Stokes Weekly - Week of 9/20/21
Attachments: PBIS Monthly Rewards Calendar.doc; Mystery Wheel and PBIS prizes.pdf; Stokes Weekly September 17, 2021.docx.pdf

Greetings Staff!

Great work this week! Attached is the Stokes Weekly for next week. Please review and let us know if you have any questions. We appreciate all that you do! ☺

Freeman Williams III

Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205

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N.H. Stokes Elementary



Stokes Elementary



StokesElem



THE STOKES WEEKLY

September 17, 2021



News and Announcements

The Stokes Weekly will provide news, announcements, reminders, and other important information about Stokes Elementary School.

Be the Coffee Bean!

Remember, your circumstances don't define you. You define your circumstances. Be like the Coffee Bean. The power is on the inside. – Jon Gordon

Check out the Coffee Bean video clip.

<https://www.youtube.com/watch?v=OINwgeHH0W0>

We have more copies left for "The Coffee Bean" book. Feel free to stop by my office for your copy. ☺

Unit Count Reminders

Our annual Unit Count will run September 16-30.

- You will collect attendance on your hardcopy sheet **in pencil**.
- You will still do the electronic attendance in eschool.
- Please be legible with your marks that are **in pencil**.
- Read the cover letter given to you for how to mark your attendance **in pencil**.
- For any student we do not see or we are noticing poor attendance, we will need to collect work samples from them.
- Turn your attendance sheets in daily by 9:30am

Universal Team (MTSS)

Below is our agenda from our Universal Team's 9/16/21 meeting.

https://docs.google.com/document/d/1dvMGGfAMQEEUu1hCWqIJhRESOXlXmwb_uywKg1v4Cxx/edit?usp=sharing

Faculty Meeting and In-service Updates

Thank you for completing the Choose Your Own Adventure survey. Our Universal Team discussed the results and planned the PD for the upcoming faculty meeting. We will start at 3:55pm on September 20th.

Agenda for September 20th

- Welcome
- CREA
- Choose Your Own Adventure PD Breakout sessions

DOE is requiring schools to participate in the keynote address on October 8th. Please register for the keynote and welcome at PDMS course #30009, section #57273. Registration opened on September 8th in PDMS.

Agenda for October 8th

8:30 – 8:45am	Welcome and Opening Remarks Governor John Carney, State of Delaware Secretary Susan Bunting, Delaware Department of Education
8:45 – 9:45am	Keynote: Advancing Digital Equity and Inclusion Nicol Turner Lee, The Brookings Institute
10:00-12:00pm	PDMS Mandatory Training
12:00-1:00pm	Lunch on your own/Networking
1:00-3:30pm	School-wide PD – Meet in the cafeteria Breakout Sessions (ESL, Sp. Ed, ELA, Math, SEL, and More)

ARC and IM Updates

There will be **optional** time during your planning periods to meet with Dawn, Sean, and Diana to answer questions and offer support or suggestions related to ELA and Math.

- Monday and Tuesday will be dedicated to ELA, especially IRLA and BAS assessments.
- Wednesday and Thursday will be for i-ready and IM support. Diana, Sean, and Dawn will be in their rooms waiting to support you.

ARC Date Reminders

- *September 17 - ARC visit at Stokes w/Katelyn. See the schedule below.*

<https://docs.google.com/document/d/1Giv1A2k5mW3gfuAStu0hbEMF8835xw4xqeKzoZpUR2M/edit?usp=sharing>

- *September 24 - IRLA Leveling Ends*
- *Week of September 27*

SEL Updates

"The Intel on SEL"

C.A.R.E.S.

The five C.A.R.E.S. social and emotional competencies are the core of the SEL standards. We will highlight one per week for the next five weeks.



A=Assertiveness

The ability to take initiative, to stand up for one's ideas without hurting or negating others, to seek help, to persevere with a challenging task and to recognize one's individual self as separate from the environment, or conditions one is in.

Anchor Standards:

- Express strong emotions effectively
- Able to seek help
- Demonstrates openness and honesty
- Persists through challenging events

"The Intel on SEL"



WELCOME BACK TEACHERS!

Practicing self-care can be in the best interest of everyone in your classroom. Without taking care of yourself, you won't have the energy to help your students.

As you prepare for the arrival of your new students, remember to allow time for yourself to decompress and relax.
YOU MATTER TOO!

Lauri

Important Dates and Deadlines

September 17	ARC visit at Stokes w/Katelyn
September 17	Book Fair "Look Day" (Be sure to sign up for a time)
September 20- 23*	Book Fair – Students during the day. Families on-line.
September 20	Faculty Meeting 3:55-4:45pm
September 21*	"Grand" Breakfast – 7:30am-8:20am Grades 1, 2
September 22*	"Grand" Breakfast – 7:30am-8:20am Grades 3,4,5 (Held outside - Bring your own Chair or Beach Towel)

September 23 PBIS Raffle Day! Students will spin the Mystery Wheel during lunch.
September 24 In-Service Day

Week of Sept. 27 Begin developing equitable conferences schedule, identify power goals & start 1:1 conferencing. Grades 3-5 can begin using toolkits

September 27 MTSS Cycle 1 begins
September 28 PRIDE Assembly

- 1st Grade – 9:15-9:45am
- 2nd Grade – 9:55-10:25am
- 3rd Grade – 1:45-2:15pm

September 29 MP1 Interim Reports Issued
PRIDE Assembly

- 4th Grade – 9:15-9:45am
- 5th Grade – 1:45-2:15pm

October 8 Teacher In-Service
CRHS Homecoming Parade 5pm
October 9 Rider Pride Day - 9am-2pm (Postponed to April 2nd)

Social Media

Our hashtag will be #goteamstokes. Be sure to use our hashtag this year.
Follow us on Facebook, Instagram, or Twitter.

 N.H. Stokes Elementary

 Stokes Elementary

 StokesElem

SSB Schedule
2021-22

September

Williams Freeman

From: Williams Freeman
Sent: Friday, September 24, 2021 10:24 AM
To: Foresman Sharon
Cc: Carr Kerri
Subject: October 8th in-service

Happy Friday!

As we discussed, we will be offering breakout sessions for the October 8th in-service. Please let me know if you are interested in presenting. I have attached the link so you can see the offerings. Staff will rotate to each 15 minute station.

https://docs.google.com/document/d/1jVZxqK64J4j8I6Nzun7EgH6i4Vu0NDJ9QzuXsNFs_14/edit?usp=sharing

Freeman Williams III

Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205

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 **StokesElem**



THE STOKES WEEKLY

September 23, 2021



News and Announcements

The Stokes Weekly will provide news, announcements, reminders, and other important information about Stokes Elementary School. Please review the provided information.

Unit Count Reminders

Our annual Unit Count will run September 16-30.

- You will collect attendance on your hardcopy sheet ***in pencil***.
- You will still do the electronic attendance in eschool.
- Please be legible with your marks that are ***in pencil***.
- Read the cover letter given to you for how to mark your attendance ***in pencil***.
- For any student we do not see or we are noticing poor attendance, we will need to collect work samples from them.
- Turn your attendance sheets in daily by 9:30am

PBIS Updates

Raffle winners were selected today during lunch. Scholars were able to win extra recess time, a VIP lunch, a breakfast snack, or game time. These rewards will be coordinated with them next week.

Our September PRIDE assembly is coming up next week. If you haven't already, please use the link below to fill out your two Scholars that you feel represent Positive in PRIDE.

https://docs.google.com/spreadsheets/d/12H6pA_GMcMH4v3iCRq1MGYkXfskVDD9FnMxzt-XuFnY/edit?usp=sharing

Share this Cool Tool for Positive Traits with your class. It can be shown during your Morning Meeting time

https://docs.google.com/presentation/d/1MmUEufbjWVCkeTjzk86kXkMr-5W20w-iKFM6Rucj4gg/edit#slide=id.gecfc628314_0_123

SEL Updates

"The Intel on SEL"



C.A.R.E.S.

The five C.A.R.E.S. social and emotional competencies are the core of the SEL standards. We will highlight one per week for the next five weeks.

R=Responsibility

The ability to motivate oneself to act and follow through on expectations to define a problem, consider the consequences, and choose a positive solution.

Anchor Standards:

- Selects the best option among choices for a suitable outcome
- Holds oneself accountable
- Demonstrates social, civic, and digital responsibility
- Takes care of property

Important Dates and Deadlines

September 23	PBIS Raffle Day! Students will spin the Mystery Wheel during lunch.
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September 30	Unit Count Ends Picture Day (Individual Pictures, No class photo, Schedule Attached)

Williams Freeman

From: Williams Freeman
Sent: Friday, October 1, 2021 10:44 AM
To: Tesch Alicia; Adkins Anisa; Alfaro Francisco; Anderson Amy; Anthony Alexa; Atkinson Georgette; Balcerak Andrea; Begor Sandra; Booth Hannah; Carr Kerri; Christman Michelle; Cole-Brewer Tracie; Coleman Katelyn; Deputy Andrea; Dick Dawn; Foresman Sharon; Freeman Jennifer; Gaschler Virginia; Goldsmith Cheryl; Hanes Diana; Hill Angela; Kraus Eric; Manzi Erica; Mijares Guzman Maria; Mitchell, Shanda R; Monroney Nicole; Ott Lauri; Parker Anderson Diandra; Pennypacker Nicole; Phillips Kimberly; Purcell Amanda; Sargent Melissa; Schmidt Beth; Scott William; Sealund Sean; Sessler Gillian; Shelor Casey; Solomon Robin; Stamas Jenna; Stevens Paulette; Stoops Dana; Temple Kristen; Thompson Carle; Truitt Jennifer; Walinski Patricia; Wright Laura; Wyatt Kari; Gillis Jameria; Analore Sub; Curto Kayla; Gargiulo Caitlin; Caitlin Gargiulo
Subject: Stokes Weekly - October 1, 2021
Attachments: October PRIDE Calendar.pdf; CRSD and CREA MOU Sept. 2021.pdf; Homecoming Theme Days 2021.pdf; Faculty Meeting october 4, 2021.pdf; October 8, 2021 Agenda.pdf; Stokes Weekly October 1, 2021.pdf

Happy Friday!

It's been another great week! Here's the Stokes Weekly for our upcoming week. Please see me or Kerri if you have additional questions.

FYI- The doors are being worked on the badge access for the recess doors is not working. We will let you know as soon as it is working.

Have a great day!

Freeman Williams III

Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205

THE STOKES WEEKLY

October 1, 2021



News and Announcements

The Stokes Weekly will provide news, announcements, reminders, and other important information about Stokes Elementary School. Please review the provided information.

Our Motto Momentum



Our culture and climate is fueled by OUR positive energy. Thank you for spreading positive vibes and kind words to your colleagues. Remember to sign the back of the motto and pass it on. During an assembly this week, I said, "We are a great school, not because we say it. We are a great school because we work hard and because of the special people here." Keep spreading positive vibes and positive energy. Thank you for all that you do to make this a special place for our Scholars. #ESSIST mode is definitely on!

September 30th Count

Thanks everyone for following the directions and turning in your attendance daily. Please see the email Michelle sent out on 9/30 in regard to additional attendance reminders. Thank you Michelle for your efforts with this! 😊

SSB

Please note the change to the SSB schedule. F has been added in the schedule so Related Arts has a planning opportunity in the rotation.

PBIS Updates

Our PRIDE trait for the month of October is Responsibility. Attached is our calendar of events for October. In addition, PRIDE lessons for Responsibility are provided. See the link below. (Thanks, Sandi). Please continue to reinforce our PRIDE expectations with our Scholars.

- 📅 PBIS Calendar: See attachment in email
- 📅 PRIDE Lessons for Responsibility: <https://docs.google.com/presentation/d/1CFjUzy2-lx59sSk53EtrBFj8o9PsnFy1sZzSTUK1GVk/copy>

Hacking School Discipline Update

Complete the Hacking School Discipline Survey if you haven't already. It must be completed by October 4th. <https://docs.google.com/forms/d/e/1FAIpQLSeJZgRAJUCEKBZW3V4oOMwrX06XH2IEuqMpcyy-EZA5Z6CabA/viewform>

Our Universal Team will be meeting with the Hacking School Discipline authors on October 13th to review our discipline data from the 2018-19 school year.

COVID Leave and Coverage Update

There are two updates related to COVID leave and coverage. If you have additional questions, please see me or Kerri.

1. There has been an adjustment with COVID leave. The dates for the start of COVID leave will be July 1, 2021 for twelve month employees and August 18, 2021 for ten month employees. Employees who have been absent as a result of a COVID issue will have their sick days returned to them.
2. The information below was taken from the agreement between The Caesar Rodney School District and the Caesar Rodney Education Association. See the attached MOU for the entire agreement and the six approved categories.

The Caesar Rodney Education Association ("CREA") and the Caesar Rodney School District ("District") entered into the discussion regarding operational challenges during the COVID-19 pandemic which may cause significantly more teacher absences due to illness, quarantine orders, and other reasons. The State of Delaware has approved the use of COVID leave when educational staff are in one or more of six categories.

Safety Reminders

Each Wednesday, Quidel will be providing **free Covid-19 Testing for our Staff and Scholars**. The Covid-19 Testing will take place in the empty room next to the Nurse's Office starting at 8:15am each Wednesday. Information letter has been emailed to families. Please use the link provided to register: <https://my.primary.health/l/caesar-rodney-schools>

October 8th In-service

DOE is requiring schools to participate in the keynote address on October 8th. Please register for the keynote and welcome at PDMS course #30009, section #57996 still has seats left.

[#57996 Keynote Presentation ONLY \(Section 2\)](#) 10/08/2021 @ 8:30am Seats: **617** left of 999

Important Dates and Deadlines

October 1	Fitness Friday
October 4	Faculty Meeting @3:55pm in the Cafeteria Complete Hacking School Discipline Survey
October 7	Stokes PTO Meeting 6pm in the Cafeteria
October 8	Teacher In-Service 8-3:30pm CRHS Homecoming Parade 5pm
October 9	Rider Pride Day - 9am-2pm (Postponed to April 2 nd)
October 18	Faculty Meeting @3:55pm in the Cafeteria
October 28	End of Marking Period 1
October 31	All Mandatory Trainings in PDMS are due
November 1	Faculty Meeting @3:55pm in the Cafeteria
November 10	First Marking Period Report Cards Issued
November 11	Veteran's Day – No School
November 15	Faculty Meeting @3:55pm in the Cafeteria

Social Media

Our hashtag will be #goteamstokes. Be sure to use our hashtag this year. Follow us on Facebook, Instagram, or Twitter.

 N.H. Stokes Elementary

 Stokes Elementary

 StokesElem

Williams Freeman

From: Williams Freeman
Sent: Friday, September 24, 2021 10:24 AM
To: Foresman Sharon
Cc: Carr Kerri
Subject: October 8th in-service

Happy Friday!

As we discussed, we will be offering breakout sessions for the October 8th in-service. Please let me know if you are interested in presenting. I have attached the link so you can see the offerings. Staff will rotate to each 15 minute station.

<https://docs.google.com/document/d/1jVZxqK64J4j8I6Nzun7EgH6i4Vu0NDJ9QzuXsNFs14/edit?usp=sharing>

Freeman Williams III

Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205

Follow us on Facebook, Instagram, or Twitter.

 **N.H. Stokes Elementary**

 **Stokes Elementary**

 **StokesElem**



THE STOKES WEEKLY

September 23, 2021



News and Announcements

The Stokes Weekly will provide news, announcements, reminders, and other important information about Stokes Elementary School. Please review the provided information.

Unit Count Reminders

Our annual Unit Count will run September 16-30.

- You will collect attendance on your hardcopy sheet ***in pencil***.
- You will still do the electronic attendance in eschool.
- Please be legible with your marks that are ***in pencil***.
- Read the cover letter given to you for how to mark your attendance ***in pencil***.
- For any student we do not see or we are noticing poor attendance, we will need to collect work samples from them.
- Turn your attendance sheets in daily by 9:30am

PBIS Updates

Raffle winners were selected today during lunch. Scholars were able to win extra recess time, a VIP lunch, a breakfast snack, or game time. These rewards will be coordinated with them next week.

Our September PRIDE assembly is coming up next week. If you haven't already, please use the link below to fill out your two Scholars that you feel represent Positive in PRIDE.

https://docs.google.com/spreadsheets/d/12H6pA_GMcMH4v3iCRq1MGYkXfskVDD9FnMxzt-XuFnY/edit?usp=sharing

Share this Cool Tool for Positive Traits with your class. It can be shown during your Morning Meeting time

https://docs.google.com/presentation/d/1MmUEufbjWVCkeTjzk86kXkMr-5W20w-iKFM6Ruci4gg/edit#slide=id.gecfc628314_0_123

SEL Updates

"The Intel on SEL"

C.A.R.E.S.

The five C.A.R.E.S. social and emotional competencies are the core of the SEL standards. We will highlight one per week for the next five weeks.



R=Responsibility

The ability to motivate oneself to act and follow through on expectations to define a problem, consider the consequences, and choose a positive solution.

Anchor Standards:

- Selects the best option among choices for a suitable outcome
- Holds oneself accountable
- Demonstrates social, civic, and digital responsibility
- Takes care of property

Important Dates and Deadlines

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In-Service Agenda October 8, 2021

8:30 – 8:45am

Welcome and Opening Remarks

Governor John Carney, State of Delaware

Secretary Susan Bunting, Delaware Department of Education

8:45 – 9:45am

Keynote: Advancing Digital Equity and Inclusion

Nicol Turner Lee, The Brookings Institute

10:00-12:00pm

PDMS Mandatory Training

12:00-1:00pm

Lunch on your own/Networking

1:00-3:30pm

School-wide PD – Meet in the cafeteria

- 1:00-1:20pm *Barriers to Success*
- 1:25-1:50pm *Equity Walk*
- 1:55 – 3:30pm *5 Sessions – 15 minutes each (See Link Below)*

Breakout Session Groups and Rotations:

<https://docs.google.com/presentation/d/1WpmEf1fgx6e75l4HYc5QtJLBwwwNC23Hayev2BBAPS0g/edit?usp=sharing>



Focus Area	Presenter(s)	Topic	Location
<i>Math (A)</i>	Begor & Manzi	Math Connections	Room 22
<i>SEL (B)</i>	Ott	SEL Tips	Room 18
<i>ELA (C)</i>	Monroney & Pennypacker	Conference Scheduling Ideas	Room 31
<i>Special Education (D)</i>	Sessler	Special Education Reminders	Room 5
<i>ESL (E)</i>	Anderson & Freeman	SIOP Strategies	Room 33
<i>Equity</i>	Truitt & Adkins	Equity Lesson	Cafeteria

Time	Rotation
1:55-2:10pm	A- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) B- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) C- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) D- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) E- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)
2:15-2:30pm	B- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) C- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) D- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) E- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) A- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)
2:35-2:50pm	C- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) D- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) E- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) A- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) B- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)
2:55-3:10pm	D- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) E- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) A- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) B- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) C- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)
3:15-3:30pm	E- Group 1 (Beth, Jameria, Katelyn, Eric, Diana, Frank, Kayla) A- Group 2 (Hannah, Paulette, Nicole P., Patty, Dawn, Maria, Caitlin) B- Group 3 (Tracie, Kim, Jenna, Dee, Sean, Cheryl, Drew) C- Group 4 (Erica, Kari, Andrea, Melissa, Robin, Angela) D- Group 5 (Casey, Anisa, Jen, Alexa, Laura, Georgette)

Happy Friday!



**In-Service
Agenda
October 8, 2021**



#goteamstokes



In-Service Agenda

October 8, 2021

School-wide PD – Meet in the cafeteria

- 1:00 - 1:20pm Barriers to Success
- 1:25 - 1:50pm Equity Lesson
- 1:55 - 3:30pm 5 Sessions – 15 minutes each

Link for Breakout Groups and Rotations

https://docs.google.com/document/d/1IVZxqK64J4l8l6Nzun7EgH6i4Vu0NDJ9QzuXsNFs_14/ed
[it?usp=sharing](#)



Goals for Today

- **Grow and strengthen Team Stokes.**
- **Identify and overcome barriers.**
- **Learn strategies/ideas that will infiltrate your practice.**
- **Increase our Equity meters.**



Barriers to Success...

There are many reasons why someone does not reach his or her full potential.

Your Task:

Identify the factors or reasons that a Scholar isn't successful in school. You can focus on Behavior, Attendance, Academics/Grades, or other other areas. Work in groups to complete the left side of the T-chart. Use post-it notes to add to the large chart.



*Educational equity
means that each child
receives what he or she
needs to develop to his or
her full academic and
social potential.*

National Equity Project



Our Journey Continues... Everyone has a story.



What's in the Bag?

Barriers to Success...What's in the Bag?

What can we control?



PRIVILEGE FOR SALE: LEARNING OBJECTIVES

- To acknowledge and investigate privilege.
 - *Definition of privilege: a right or advantage available to a person or particular group of people.*
- To provide an opportunity for participants to empathetically connect and reflect on the experience of having (or not having) privilege.
- To discuss how no one privilege is more important than another, that for some any privilege may feel essential.
- Participants will be able to identify privileges that they take for granted in their everyday life.
- Participants will discuss what types of privileges are important to them and why that may differ from others in their group.

EXPECTATIONS

- Listen actively – respect others when they are talking.
- Speak from your own experience instead of generalizing (“I” instead of “they,” “we,” and “you”).
- Do not be afraid to respectfully challenge one another by asking questions, but refrain from personal attacks – focus on ideas.
- Participate to the fullest of your ability – community growth depends on the inclusion of every individual voice.
- Instead of invalidating somebody else’s story with your own spin on her or his experience, share your own story and experience.
- The goal is not always to agree – it is to gain a deeper understanding.
- Be conscious of body language and nonverbal responses – they can be as disrespectful as words.

DIRECTIONS

- On your sheet there is a list of privileges. For the purposes of this activity, you do not have any of these privileges. We have removed these privileges and you, as a group, need to buy them back.
- Each privilege costs \$100.
- Each group will be given a different amount of Kerri Cash or Freeman Francs that you as a group have to spend. We will give you 7 minutes to talk together and decide what privileges you'd like to buy.
- Write the number of the privileges you want on the back of your money.
- Afterwards, we're going to come back to the big group and debrief.



DEBRIEF QUESTIONS

- How did this activity make you feel?
- How did your group go about picking your privileges?
- Was there anything on the list that surprised you?
- Why do you think we gave different groups different amounts of money?
- What did you learn about privilege from this activity?

Breakout Sessions will begin shortly...



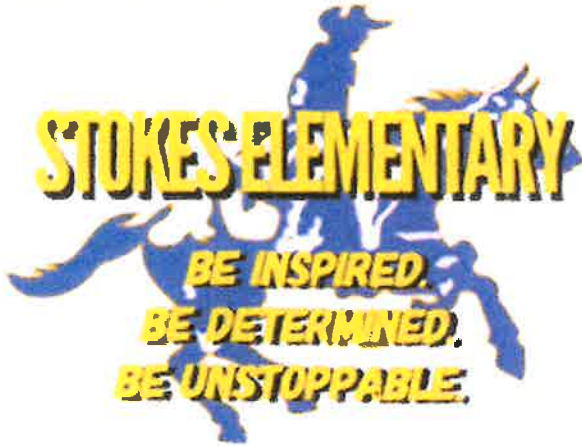
Enjoy the rest of your day!

Williams Freeman

From: Carr Kerri
Sent: Thursday, November 18, 2021 10:25 AM
To: Williams Freeman
Subject: FW: Equity Walk/Privilege for sale

Kerri Carr

Assistant Principal
Nellie Hughes Stokes Elementary
National Blue Ribbon School
Phone: 302-697-3205
Fax: 302-697-4029



From: Adkins Anisa <anisa.adkins@cr.k12.de.us>
Sent: Thursday, November 18, 2021 10:20 AM
To: Carr Kerri <kerri.carr@cr.k12.de.us>
Subject: Fw: Equity Walk/Privilege for sale

Anisa Adkins

Music Teacher
Nellie Stokes Elementary School

From: Adkins Anisa
Sent: Monday, October 4, 2021 9:14 AM
To: Truitt Jennifer <jennifer.truitt@cr.k12.de.us>
Subject: Equity Walk/Privilege for sale

<https://sites.google.com/a/u.boisestate.edu/social-justice-training/about-us/our-training/privilege-checklist>

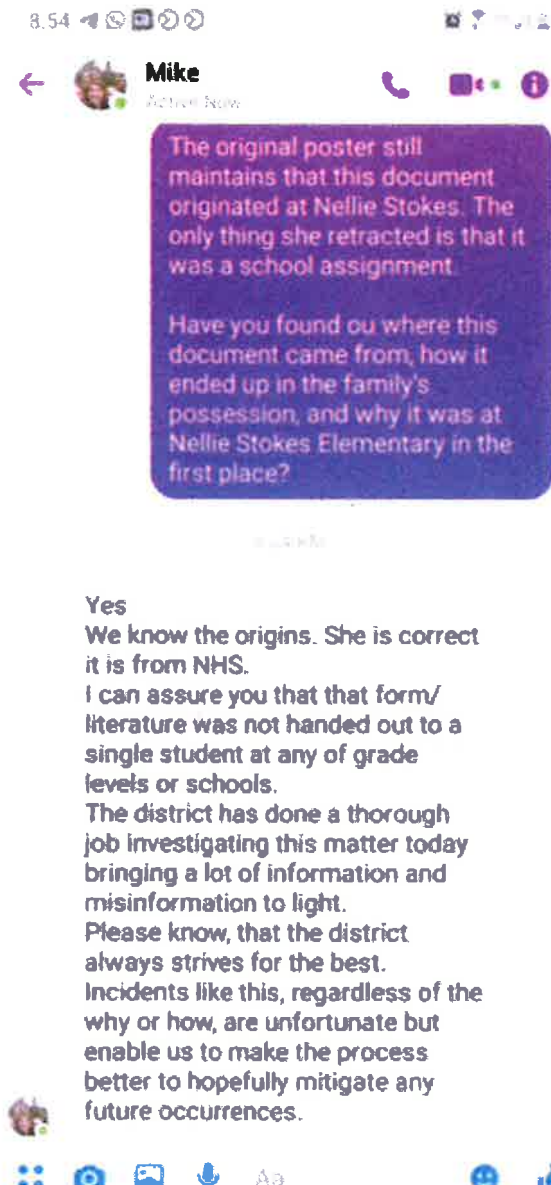
List of Privileges

1. You are white.
2. You speak English fluently.
3. You are male assigned at birth.
4. You are heterosexual.
5. Your parents went to college.
6. You are able bodied.
7. You are able to afford college.
8. You have access to health insurance.
9. You were born in the US.
10. You come from a supportive family.
11. You are a Christian.
12. You own your own home.
13. You have access to your own personal transportation.
14. You are typically represented positively in the media.
15. You get paid days off from school/work for holidays you celebrate.
16. You feel safe when using public restrooms.
17. You feel safe when interacting with police.
18. You can choose almost any career path with few limitations.
19. Your intelligence is not tied to the way you speak, act, or spend your time.
20. You can show public displays of affection without threat or punishment.
21. You can shop without being followed/harassed by security.
22. You feel safe when walking alone.
23. You can be in public without being verbally harassed.
24. You can read or watch media where you share identities with the characters.
25. Your age is not seen negatively when you apply for a new job.
26. You get treatment from doctors that doesn't conflict with your identity.
27. You are paid fairly regardless of your gender.
28. You can vote.
29. Your identity is recognized and taught in the education system.
30. You are able to buy or rent a home with little to no difficulty.

Williams Freeman

From: Williams D. Michael
Sent: Thursday, November 18, 2021 9:23 AM
To: Williams Freeman; Kevin Fitzgerald
Cc: Toles Torain Tamara; Thompson Kevin; Faircloth Tara
Subject: Marrasco text to Chick

Importance: High



Williams Freeman

From: Kevin Fitzgerald
Sent: Thursday, November 18, 2021 9:56 AM
To: Williams D. Michael
Cc: Williams Freeman; Toles Torain Tamara; Thompson Kevin; Faircloth Tara
Subject: Re: Sam Chick

They know they lied about a student receiving this and now are trying to distract from the lie
We don't need to comment on anything

Sent from my iPhone

On Nov 18, 2021, at 9:52 AM, Williams D. Michael <david.williams@cr.k12.de.us> wrote:

I agree, but what about the reporter(s) line of questions?

There is a whole new comment stream on Petters pages related to today. (let me know if you want to see it) And she has been told things by staff or people close to the school. The new claim is that teachers are "being held captive" and the only way for them to get free is to leak things like this to those who are willing to expose it.

Its turned from a student issue to "the District is indoctrinating staff"

<image001.png> **MIKE WILLIAMS**
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128

<image005.png>

<image006.jpg>

<image007.png>

From: Kevin Fitzgerald
Sent: Thursday, November 18, 2021 9:37 AM
To: Williams D. Michael <david.williams@cr.k12.de.us>
Cc: Williams Freeman <freeman.williams@cr.k12.de.us>; Toles Torain Tamara <tamara.tolestorain@cr.k12.de.us>; Thompson Kevin <kevin.thompson@cr.k12.de.us>;

Williams Freeman

From: Williams Freeman
Sent: Thursday, November 18, 2021 10:34 AM
To: Toles Torain Tamara
Subject: Equity Walk/Privilege for sale

Good morning,

Here's the information you requested.

<https://sites.google.com/a/u.boisestate.edu/social-justice-training/about-us/our-training/privilege-checklist>

<http://www.socialjusticetoolbox.com/activity/privilege-for-sale/>

<http://doloreshuerta.org/wp-content/uploads/2020/04/privilege-walk.pdf>

Freeman Williams III

Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205

Follow us on Facebook, Instagram, or Twitter.

 *N.H. Stokes Elementary*

 *Stokes Elementary*

 *StokesElem*



<https://sites.google.com/a/u.boisestate.edu/social-justice-training/about-us/our-training/privilege-checklist>

Williams Freeman

From: Williams Freeman
Sent: Thursday, November 18, 2021 11:01 AM
To: Toles Torain Tamara
Subject: lesson from PD

Here's the link to the presentation. The activity starts on slide 8.

<https://docs.google.com/presentation/d/1WpmEf1fgx6e75I4HYc5QtJLBwwNC23Hayev2BBAPS0g/edit?usp=sharing>

Freeman Williams III

Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205

Follow us on Facebook, Instagram, or Twitter.



N.H. Stokes Elementary



Stokes Elementary



StokesElem



Williams Freeman

From: Williams Freeman
Sent: Thursday, November 18, 2021 1:14 PM
To: Kevin Fitzgerald; Toles Torain Tamara
Subject: FW: USA Today Media Request

Good afternoon,

Here's an email I received. I wanted to keep you up to date to what I am receiving.

Freeman Williams III

Principal
Nellie Stokes Elementary
National Blue Ribbon School
(302) 697-3205

Follow us on Facebook, Instagram, or Twitter.



N.H. Stokes Elementary



Stokes Elementary



StokesElem



From: Sadeghi, McKenzie [mailto:MSadeghi@usatoday.com]
Sent: Thursday, November 18, 2021 11:38 AM
To: Williams Freeman <freeman.williams@cr.k12.de.us>; Webmaster <webmaster@cr.k12.de.us>
Subject: USA Today Media Request

Good morning,

I hope you are doing well. My name is McKenzie Sadeghi and I am a fact check reporter with USA Today. We are one of Facebook's third-party fact-check organizations that focuses on stopping misinformation circulating on social media platforms.

Williams D. Michael

From: Williams D. Michael
Sent: Wednesday, November 17, 2021 8:43 AM
To: May Alison; Kevin Fitzgerald
Subject: RE: [External] you there? have you seen the white privilege thing floating around?

Tracking:	Recipient	Read
	May Alison	Read: 11/17/2021 8:44 AM
	Kevin Fitzgerald	

Yes, she just called. Dr. Fitzgerald was made aware of it last night. Trying to get to the bottom of it this morning.

I'll advise when we have a statement.



MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128



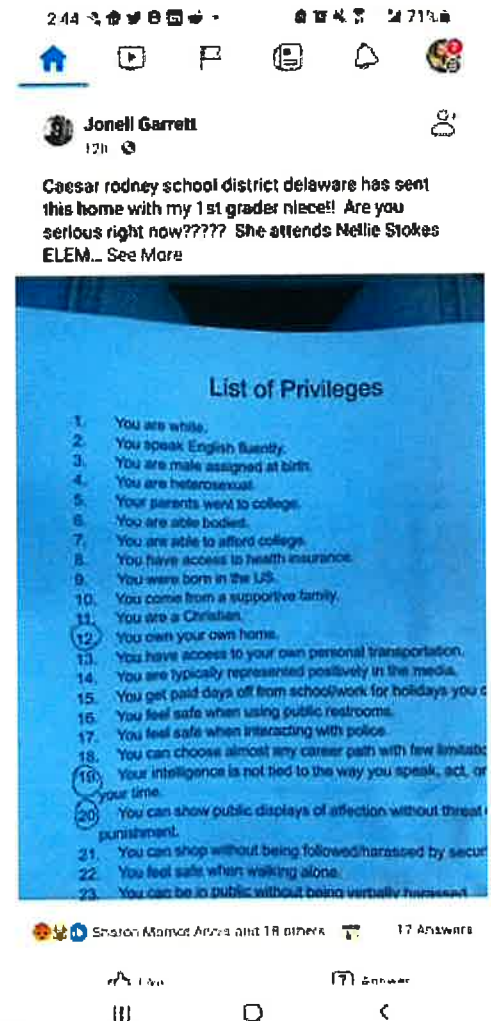
From: May Alison
Sent: Wednesday, November 17, 2021 8:36 AM
To: Williams D. Michael <david.williams@cr.k12.de.us>; Kevin Fitzgerald <kevin.fitzgerald@cr.k12.de.us>
Subject: FW: [External] you there? have you seen the white privilege thing floating around?

I told her I hadn't seen it and gave her your email address, Mike.

From: Betsy Price <editor@delawarelive.com>
Sent: Wednesday, November 17, 2021 8:32 AM
To: May Alison <alison.may@doe.k12.de.us>
Subject: [External] you there? have you seen the white privilege thing floating around?

WARNING: External
Email - This email
originated outside of
the State email

system.
DO NOT
CLICK links or
attachments unless
you recognize the
sender and are
expecting the email.



I'd like to get a comment from Bunting about this, and whether or not it's part of school curricula

Williams D. Michael

From: Williams D. Michael
Sent: Wednesday, November 17, 2021 11:53 AM
To: Kevin Fitzgerald; Thompson Kevin; Toles Torain Tamara; Faircloth Tara
Subject: Stokes

Importance: High

Tracking:	Recipient	Read
	Kevin Fitzgerald	
	Thompson Kevin	Read: 11/17/2021 11:54 AM
	Toles Torain Tamara	Read: 11/17/2021 11:53 AM
	Faircloth Tara	

[Comments on Aunts page about the issue – And a clip of post to DE Young Republicans](#)



Mel Hawkins

So your niece didn't come home with the paper or are they covering it up?

Like · Reply · 27m



2



Jonell Garrett

Mel Hawkins it was a paper among adults that she ended up with and not provided by CR specifically

Like · Reply · 25m



1



Mel Hawkins

Jonell Garrett but she got it at the school from an adult at the school? Just trying to get clarification

Like · Reply · 25m



Mel Hawkins

Jonell Garrett and it came with instructions on how to complete the assignment right?

Like · Reply · 24m



Write a reply...



Cheryl Winters

I do not believe this is fake news at all.

Like · Reply · 14m



Cheryl Winters

Would this be the same as the Nellie Stokes school?

Like · Reply · 13m

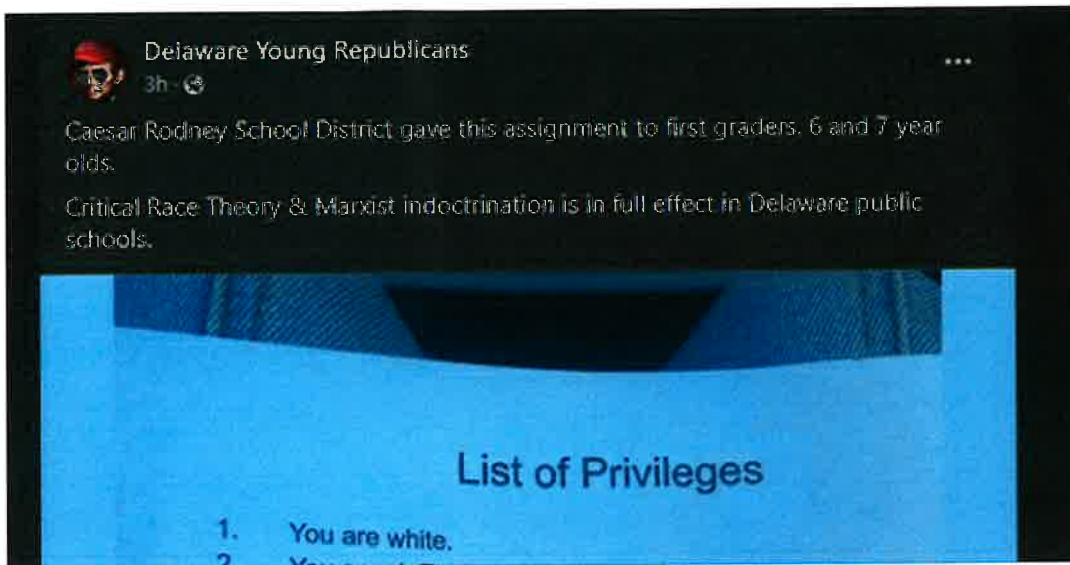


1



Write a comment...





MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128



Williams D. Michael

From: Williams D. Michael
Sent: Wednesday, November 17, 2021 2:27 PM
To: Kevin Fitzgerald; Thompson Kevin; Toles Torain Tamara; Faircloth Tara
Subject: Stokes

Just an FYI - The students Aunt is now telling a slightly different version of her story – See the last two comment lines from her in this screen grab.



Toni Lyn

Michelle McCain something isn't right. You don't just post this and then remove it and repost later on its fake

Like · Reply · 1h



Michelle McCain

Toni Lyn I'm pretty good at reading between the lines & from everything I'm reading & what I've been told, it's a real document, but not necessarily meant for students or parents. How it became in the child's possession & by whom is still the mystery.

Like · Reply · 1h



3



Jonell Garrett

Michelle McCain yes

Like · Reply · 1h



1



Michelle McCain

Jonell Garrett don't let anyone harass you. Keep that inbox closed. I don't know you....only through this, but people are cutthroat and I'm sure you realize you're now a target for exposing this.

Like · Reply · 1h



1



Jonell Garrett

No hush money. Lol. Just further investigation by CR district and how it ended up going home

Like · Reply · 1h



1



Jonell Garrett

Michelle McCain it's okay. I can handle that part. The purpose was to let people know this was out there in the district floating and they need to stop it if possible

Like · Reply · 1h



2



Jonell Garrett

Toni Lyn not fake...inaccurate regarding how it went jome



MIKE WILLIAMS

COMMUNITY RELATIONS SPECIALIST

CAESAR RODNEY SCHOOL DISTRICT

302.698.4800 EX. 128



Williams D. Michael

From: Williams D. Michael
Sent: Wednesday, November 17, 2021 2:30 PM
To: Kevin Fitzgerald; Thompson Kevin; Toles Torain Tamara; Faircloth Tara
Subject: RE: Stokes - MORE

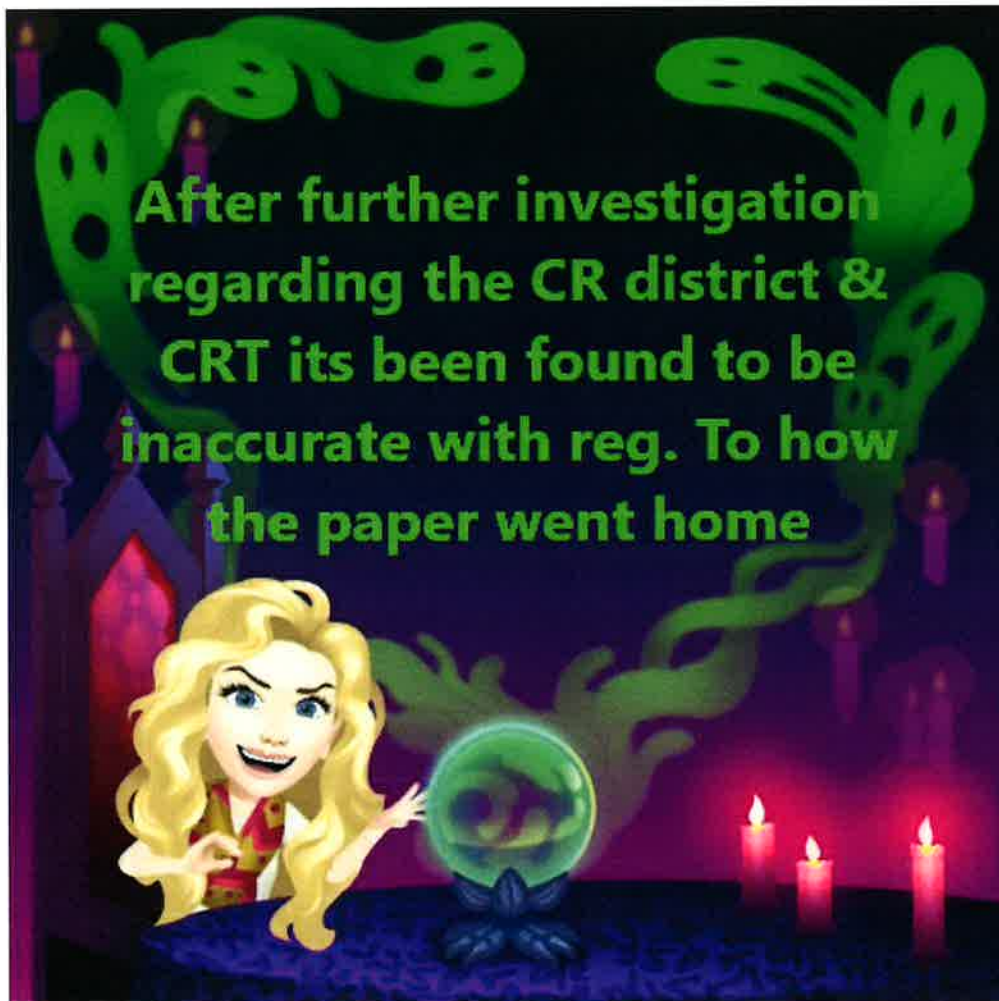
Importance: High

[AND she has changed her retraction post. Here's the new version –](#)



Jonell Garrett

3h · 🌐



2

20 Comments 1 Share



MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128



From: Williams D. Michael

Sent: Wednesday, November 17, 2021 2:27 PM

To: Kevin Fitzgerald <kevin.fitzgerald@cr.k12.de.us>; Thompson Kevin <kevin.thompson@cr.k12.de.us>; Toles Torain Tamara <tamara.tolestorain@cr.k12.de.us>; Faircloth Tara <tara.faircloth@cr.k12.de.us>

Subject: Stokes

Just an FYI - The students Aunt is now telling a slightly different version of her story –
See the last two comment lines from her in this screen grab.



Toni Lyn

Michelle McCain something isn't right. You don't just post this and then remove it and repost later on its fake

Like · Reply · 1h



Michelle McCain

Toni Lyn I'm pretty good at reading between the lines & from everything I'm reading & what I've been told, it's a real document, but not necessarily meant for students or parents. How it became in the child's possession & by whom is still the mystery.

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MIKE WILLIAMS

COMMUNITY RELATIONS SPECIALIST

CAESAR RODNEY SCHOOL DISTRICT

302.698.4800 EX. 128



Williams D. Michael

From: Kevin Fitzgerald
Sent: Wednesday, November 17, 2021 5:04 PM
To: Williams D. Michael
Subject: Fwd: Potential Statement

Sent from my iPhone

Begin forwarded message:

From: Kevin Fitzgerald <kevin.fitzgerald@cr.k12.de.us>
Date: November 17, 2021 at 4:18:31 PM EST
To: Rebecca Marasco <marasco5@me.com>, jessicamarelli@gmail.com, Dave Failing <dave@wyomingmillwork.com>, Scott Wilson <Swilson218@aol.com>, Joyce Denman <Jdenman33@gmail.com>
Subject: Potential Statement

We have received a number of parental requests to know what's going on, I would like to post the following on our website

The Caesar Rodney School District was made aware of a social media post that had gone viral regarding a document alleged to have been given to a first-grade student. The incident in question was investigated, the student's parent was contacted, and the allegation has been determined to be unfounded.

Williams D. Michael

From: Williams D. Michael
Sent: Thursday, November 18, 2021 9:21 AM
To: Williams Freeman; Kevin Fitzgerald
Cc: Toles Torain Tamara; Thompson Kevin; Faircloth Tara
Subject: Sam Chick

Importance: High

I just got a call from Sam Chick stating that Marrasco emailed or texted him that the form was from Stokes but was not given to a student. Sam pressed me to answer WHERE the form actually came from. I replied that I did not know where it came from and only that I could confirm that it was NOT given to a student. He said that he would be calling Freeman to get the answer. Look for that call!

I have just now received a voice mail from the reporter of DelmarvaTV news that was pushing things yesterday. He has the screen shot of the Marrasco message that Sam Chick received. So clearly Sam is passing it around to media trying to stir it up again today. Reporter words are that CR has “admitted” they had the form.

I NEED TO KNOW IF WE ARE PREPARED TO EXPLAIN WHERE THE FORM CAME FROM – AND HOW THE PARENT GOT A COPY.



MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128



Williams D. Michael

From: Williams D. Michael
Sent: Thursday, November 18, 2021 9:23 AM
To: Williams Freeman; Kevin Fitzgerald
Cc: Toles Torain Tamara; Thompson Kevin; Faircloth Tara
Subject: Marrasco text to Chick

Importance: High

8:54      

←  **Mike**
Active Now   

The original poster still maintains that this document originated at Nellie Stokes. The only thing she retracted is that it was a school assignment.

Have you found ou where this document came from, how it ended up in the family's possession, and why it was at Nellie Stokes Elementary in the first place?

11/18/21

Yes

We know the origins. She is correct it is from NHS.

I can assure you that that form/ literature was not handed out to a single student at any of grade levels or schools.

The district has done a thorough job investigating this matter today bringing a lot of information and misinformation to light.

Please know, that the district always strives for the best.

Incidents like this, regardless of the why or how, are unfortunate but enable us to make the process better to hopefully mitigate any future occurrences.



    Aa  



MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128



From: Williams D. Michael

Sent: Thursday, November 18, 2021 9:21 AM

To: Williams Freeman <freeman.williams@cr.k12.de.us>; Kevin Fitzgerald <kevin.fitzgerald@cr.k12.de.us>

Cc: Toles Torain Tamara <tamara.tolestorain@cr.k12.de.us>; Thompson Kevin <kevin.thompson@cr.k12.de.us>; Faircloth Tara <tara.faircloth@cr.k12.de.us>

Subject: Sam Chick

Importance: High

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MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128



Williams D. Michael

From: Williams D. Michael
Sent: Thursday, November 18, 2021 9:53 AM
To: Kevin Fitzgerald
Cc: Williams Freeman; Toles Torain Tamara; Thompson Kevin; Faircloth Tara
Subject: RE: Sam Chick

I agree, but what about the reporter(s) line of questions?

There is a whole new comment stream on Petters pages related to today. (let me know if you want to see it) And she has been told things by staff or people close to the school. The new claim is that teachers are “being held captive” and the only way for them to get free is to leak things like this to those who are willing to expose it.

Its turned from a student issue to “the District is indoctrinating staff”



MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128



From: Kevin Fitzgerald
Sent: Thursday, November 18, 2021 9:37 AM
To: Williams D. Michael <david.williams@cr.k12.de.us>
Cc: Williams Freeman <freeman.williams@cr.k12.de.us>; Toles Torain Tamara <tamara.tolestorain@cr.k12.de.us>; Thompson Kevin <kevin.thompson@cr.k12.de.us>; Faircloth Tara <tara.faircloth@cr.k12.de.us>
Subject: Re: Sam Chick

We have no obligation to share anything with Mr. Chick -

Sent from my iPhone

On Nov 18, 2021, at 9:21 AM, Williams D. Michael <david.williams@cr.k12.de.us> wrote:

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<image001.png>

**MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128**

<image008.png>

<image009.jpg>

<image010.png>

Williams D. Michael

From: Kevin Fitzgerald
Sent: Thursday, November 18, 2021 9:56 AM
To: Williams D. Michael
Cc: Williams Freeman; Toles Torain Tamara; Thompson Kevin; Faircloth Tara
Subject: Re: Sam Chick

They know they lied about a student receiving this and now are trying to distract from the lie
We don't need to comment on anything

Sent from my iPhone

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COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128

<image005.png>

<image006.jpg>

<image007.png>

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Sent: Thursday, November 18, 2021 9:37 AM
To: Williams D. Michael <david.williams@cr.k12.de.us>
Cc: Williams Freeman <freeman.williams@cr.k12.de.us>; Toles Torain Tamara <tamara.tolestorain@cr.k12.de.us>; Thompson Kevin <kevin.thompson@cr.k12.de.us>;

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<image008.png>

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<image010.png>

Williams D. Michael

From: Williams D. Michael
Sent: Thursday, November 18, 2021 12:18 PM
To: Kevin Fitzgerald
Subject: RE: Sam Chick

Importance: High

Reporter has reached out again to check on “update” of the forms origin. I deferred again.

Draft reply for your review:

“CRSD needed to address whether the allegation that the form was distributed to a student from school staff was true. That incident was found to be inaccurate, and the accompanying social media message was changed to indicate that. Therefore, the situation is resolved.”



MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128



From: Kevin Fitzgerald
Sent: Thursday, November 18, 2021 9:56 AM
To: Williams D. Michael <david.williams@cr.k12.de.us>
Cc: Williams Freeman <freeman.williams@cr.k12.de.us>; Toles Torain Tamara <tamara.toleston@cr.k12.de.us>; Thompson Kevin <kevin.thompson@cr.k12.de.us>; Faircloth Tara <tara.faircloth@cr.k12.de.us>
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MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128

<image005.png>

<image006.jpg>

<image007.png>

From: Kevin Fitzgerald

Sent: Thursday, November 18, 2021 9:37 AM

To: Williams D. Michael <david.williams@cr.k12.de.us>

Cc: Williams Freeman <freeman.williams@cr.k12.de.us>; Toles Torain Tamara <tamara.tolestorain@cr.k12.de.us>; Thompson Kevin <kevin.thompson@cr.k12.de.us>; Faircloth Tara <tara.faircloth@cr.k12.de.us>

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COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128**

<image008.png>

<image009.jpg>

<image010.png>

Williams D. Michael

From: Steward Charles
Sent: Thursday, November 18, 2021 12:37 PM
To: Williams D. Michael
Subject: FW: USA Today Media Request

Mike,

This came to me via our generic webmaster email. See below.

Charlie



Charles Steward
Webmaster | Tech Specialist | Go Riders!
www.crk12.org
Direct: 302.698.4858
"Where Educational Excellence Is A Tradition"

<https://crsd.incidentiq.com/agent/tickets/new?step=issue#top>

From: "Sadeghi, McKenzie" <MSadeghi@usatoday.com>
Date: Thursday, November 18, 2021 at 11:38 AM
To: Freeman Williams <freeman.williams@cr.k12.de.us>, "webmaster@cr.k12.de.us" <webmaster@cr.k12.de.us>
Subject: USA Today Media Request
Resent-From: "webmaster@cr.k12.de.us" <webmaster@cr.k12.de.us>

Good morning,

I hope you are doing well. My name is McKenzie Sadeghi and I am a fact check reporter with USA Today. We are one of Facebook's third-party fact-check organizations that focuses on stopping misinformation circulating on social media platforms.

I am looking into claims that students who attend Nellie Stokes Elementary School were sent home with a "List of Privileges" letter. Example here: <https://www.facebook.com/jessica.roof.397/posts/420961929582558>

I am looking to see if someone would be willing to provide comment in response to this claim that I can include in the story for readers. The article will be published on our website and it will be used applied to posts on Facebook and Instagram to stop the claim from spreading further.

Please let me know if this would be possible or if you have any questions. My deadline submission is the end of today. Thank you for your time and I look forward to hearing from you.

Best,

McKenzie Sadeghi - [Fact Check Reporter](#)



Cell: 602-541-8394

Twitter: [@SadeghiMcKenzie](https://twitter.com/SadeghiMcKenzie)

MSadeghi@usatoday.com

Williams D. Michael

From: Kevin Fitzgerald
Sent: Thursday, November 18, 2021 1:21 PM
To: Williams D. Michael
Subject: FW: Media Request

Please send her the statement on our website

From: Sadeghi, McKenzie [mailto:MSadeghi@usatoday.com]
Sent: Thursday, November 18, 2021 1:15 PM
To: Kevin Fitzgerald <kevin.fitzgerald@cr.k12.de.us>
Subject: Media Request

Good afternoon Dr. Kevin Fitzgerald,

My name is McKenzie Sadeghi and I am a fact check reporter with USA Today. We are one of Facebook's third-party fact-check organizations that focuses on stopping misinformation circulating on social media platforms.

I am reaching out regarding claims about a "list of privileges" letter that people are claiming was sent home with students. The Caesar Rodney School District informed me that no student was sent home with the letter in question, however, I am looking to see if you would be willing to provide any additional details about the situation. Some people are now claiming that the letter was handed out to teachers during a training session, while others say it was handed out to a parent.

I am looking to address these other accusations and include any other information about where this originated to provide additional context. Please let me know if this would be possible or if you have any questions about the story.

Thank you for your time and I look forward to hearing from you.

Best,
McKenzie Sadeghi - [Fact Check Reporter](#)



Cell: 602-541-8394
Twitter: [@SadeghiMcKenzie](#)
MSadeghi@usatoday.com

Williams D. Michael

From: Williams D. Michael
Sent: Thursday, November 18, 2021 2:13 PM
To: Kevin Fitzgerald
Subject: RE: Media Request

This fact-checker originally sent a similar email to the webmaster email while simultaneously calling the DO. I spoke to her and only confirmed that the form was not distributed to any student by any school staff. Like the message says. She asked about the origin of the document and I didn't elaborate. Pointing to the fact that the goal was not to figure out how the form came to be, but rather if it was distributed to students as an assignment by any staff.

It appears that she sent this email to your desk well after getting my response, or after being confused by all of the wild statements circulating.



MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
302.698.4800 EX. 128



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McKenzie Sadeghi - [Fact Check Reporter](#)



Cell: 602-541-8394

Twitter: [@SadeghiMcKenzie](#)

MSadeghi@usatoday.com

Williams D. Michael

From: Williams D. Michael
Sent: Thursday, November 18, 2021 4:00 PM
To: Kevin Fitzgerald
Cc: Toles Torain Tamara; Faircloth Tara
Subject: Stokes reporter questions

Importance: High

This is the reply I got back from DelawareTV reporter (<http://tvdelmarva.com/category/news/>) after I gave him a response. The BOE's messages to public questions may or may not have helped the situation – but what needs to be decided now is if it's better to answer or to allow the story to run without a more detailed reply from the District. This isn't WBOC or another larger broadcast, but it will certainly feed into the "they're hiding something" aspect to the population that does follow this station.

Was there in fact a form of that nature at the school? Did it originate from the school? The district's board president stated that there was a "issue internally with staff."

I ask that you be forthcoming about this entire thing at this point because I will be putting a story out tomorrow. You haven't addressed that the form originated from you and how it got there?

What is the internal issue with staff over the matter? Who was it who had the form who works at the school?

-Rob



MIKE WILLIAMS
COMMUNITY RELATIONS SPECIALIST
CAESAR RODNEY SCHOOL DISTRICT
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